

Data Analysis Bootcamp Using Open-Access Program R (Essential Level)

Course Content:

Levels	Sessions	Modules
Essentials	Session 1	1. The R environment <ul style="list-style-type: none"> 1.1 Why R, and R Paradigm 1.2 References, Tutorials and links 1.3 R Overview 1.4 R Interface, RStudio, R Script 1.5 Commands, objects and functions 1.6 Points to note 1.7 R Working directory and Workspace 1.8 Help 1.9 R-architecture and R Packages 2.0 Data types
	Session 2	2. Getting data into and out of R <ul style="list-style-type: none"> 2.1 Creating variables and data frames 2.2 Calculating new variables from existing ones 2.3 Working with dates 2.4 Missing values 2.5 Entering data, creation of variables and coding variables using R Commander 2.6 Using other software to enter and edit data 2.7 Importing data 2.8 Exporting data 2.9 Viewing and Examining data
	Session 3	3. Data Management in R <ul style="list-style-type: none"> 3.1 Sorting Data 3.2 Merging Data 3.3 Aggregating Data 3.4 Reshaping Data 3.5 Subsetting Data 3.6 Data Type Conversion
	Session 4	4. Plotting in R <ul style="list-style-type: none"> 4.1 Creating a Graph 4.2 Histograms and Density Plots 4.3 Dot Plots 4.4 Bar Plots 4.5 Line Charts 4.6 Pie Charts 4.7 Boxplots

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		<p>4.8 Scatterplots</p> <p>4.9 Advanced Graphics: graphical parameters, axes and text, combining plots</p>
	Session 5	<p>Part 1</p> <p>3 Exploring assumptions</p> <p>3.1. What will this chapter tell me?</p> <p>3.2. What are assumptions?</p> <p>3.3. Assumptions of parametric data</p> <p>3.4. Packages used in this chapter</p> <p>3.5. The assumption of normality</p> <p>3.5.1. Oh no, it's that pesky frequency distribution again: checking normality visually</p> <p>3.5.2. Quantifying normality with numbers</p> <p>3.5.3. Exploring groups of data</p> <p>3.6. Testing whether a distribution is normal</p> <p>3.6.1. Doing the Shapiro–Wilk test in R</p> <p>3.6.2. Reporting the Shapiro–Wilk test</p> <p>3.7. Testing for homogeneity of variance</p> <p>3.7.1. Levene's test</p> <p>3.7.2. Reporting Levene's test</p> <p>3.7.3. Hartley's F_{max}: the variance ratio</p> <p>Part 2</p> <p>3.8. Correcting problems in the data</p> <p>3.8.1. Dealing with outliers</p> <p>3.8.2. Dealing with non-normality and unequal variances</p> <p>3.8.3. Transforming the data using R</p> <p>3.8.4. When it all goes horribly wrong</p>
	Session 6	<p>Part 1</p> <p>4 Correlation</p> <p>4.1. What will this session tell me?</p> <p>4.2. Looking at relationships</p> <p>4.3. How do we measure relationships?</p> <p>4.3.1. Standardization and the correlation coefficient</p> <p>4.3.3. The significance of the correlation coefficient</p> <p>4.3.4. Confidence intervals for r</p> <p>4.3.5. A word of warning about interpretation: causality</p> <p>4.4. Data entry for correlation analysis</p> <p>4.5. Bivariate correlation</p>

Levels	Sessions	Modules
		<p>4.5.1. Packages for correlation analysis in R</p> <p>4.5.2. General procedure for correlations using R</p> <p>4.5.3. Pearson’s correlation coefficient</p> <p>4.5.4. Spearman’s correlation coefficient</p> <p>4.5.5. Kendall’s tau (non-parametric)</p> <p>4.5.6. Bootstrapping correlations</p> <p>4.5.7. Biserial and point-biserial correlations</p> <p>Part 2</p> <p>4.6. Partial correlation</p> <p>4.6.1. The theory behind part and partial correlation</p> <p>4.6.2. Partial correlation using R</p> <p>4.6.3 Semi-partial (or part) correlations</p> <p>4.7. Comparing correlations</p> <p>4.7.1. Comparing independent r_s</p> <p>4.7.2. Comparing dependent r_s</p> <p>4.8. Calculating the effect size</p> <p>4.9. How to report correlation coefficients</p> <p>Interesting real research</p>